

# **PROGRAMME**

### DAY 1

#### March 30 | Plenary

15:00 – 15:15 Opening

15.15 - 15.45 Introduction

**15.45 – 16.15 Keynote 1** | *eTwinning: Inclusive ECEC institutions* 

Irene Pateraki

16:15 - 16:45 Short break

**16:45 – 17:15 Keynote 2** | Barriers and recommendations for the inclusion of

children with disabilities in ECEC

Geraldine Libreau

17:30 - 18:00 Networking

## DAY 2

#### March 31 | Keynote and Workshops

Participants must attend 2 slots at least

15:00 – 15:30 Keynote 3 | The Inclusive Early Childhood Education (IECE) project

Mary Kyriazopoulou

15:30 - 15:45 Short break

**15.45 – 17:00** Workshop slot 1 (4 in parallel)

01 Perspectives on a "slow relational pedagogy"

02 Multilingualism in ECEC

O3 Promoting inclusive transitional practice in ECEC and school

04 Supporting children with special needs in early education

17:00 - 17:15 Short break

**17.15 – 18.30** Workshop slot 2 (4 in parallel)

05 Practices of social inclusion during the pandemic (children from 3-4 years)

06 Inclusion practices in ECEC

07 eTwinning Space in aid of balanced childhood

O8 Parents and family's roles in inclusive early education

# DAY 3

### **April 01 | Keynote and Workshops**

Keynote 4 | Inclusion of low-income and immigrant children in ECEC 15:00 - 15:30 Ides Nicaise **Short break** 15:30 - 15:45 15.45 - 17:00 Workshop slot 3 (5 in parallel) Early childhood intervention Practices of social inclusion during the pandemic (children from 3-4 years) Inclusive curricula and educational practices in ECEC eTwinning space in aid of balanced childhood Sensory integration through multimodal, transformative and transcultural perspectives 17:00 - 17:15 **Short break** 17.15 - 18.30 **Practices sharing** Closing

